Logan ProxTalker

moveable pictures that talk

Sandra Hartley

Logan – the inspiration

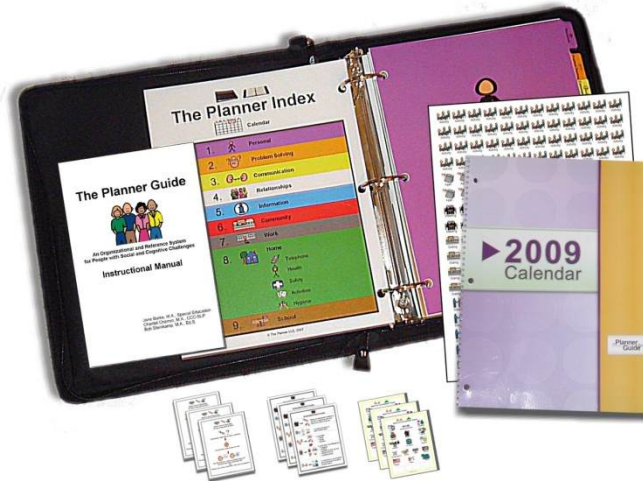# Glen – the dad

the uk division

the products

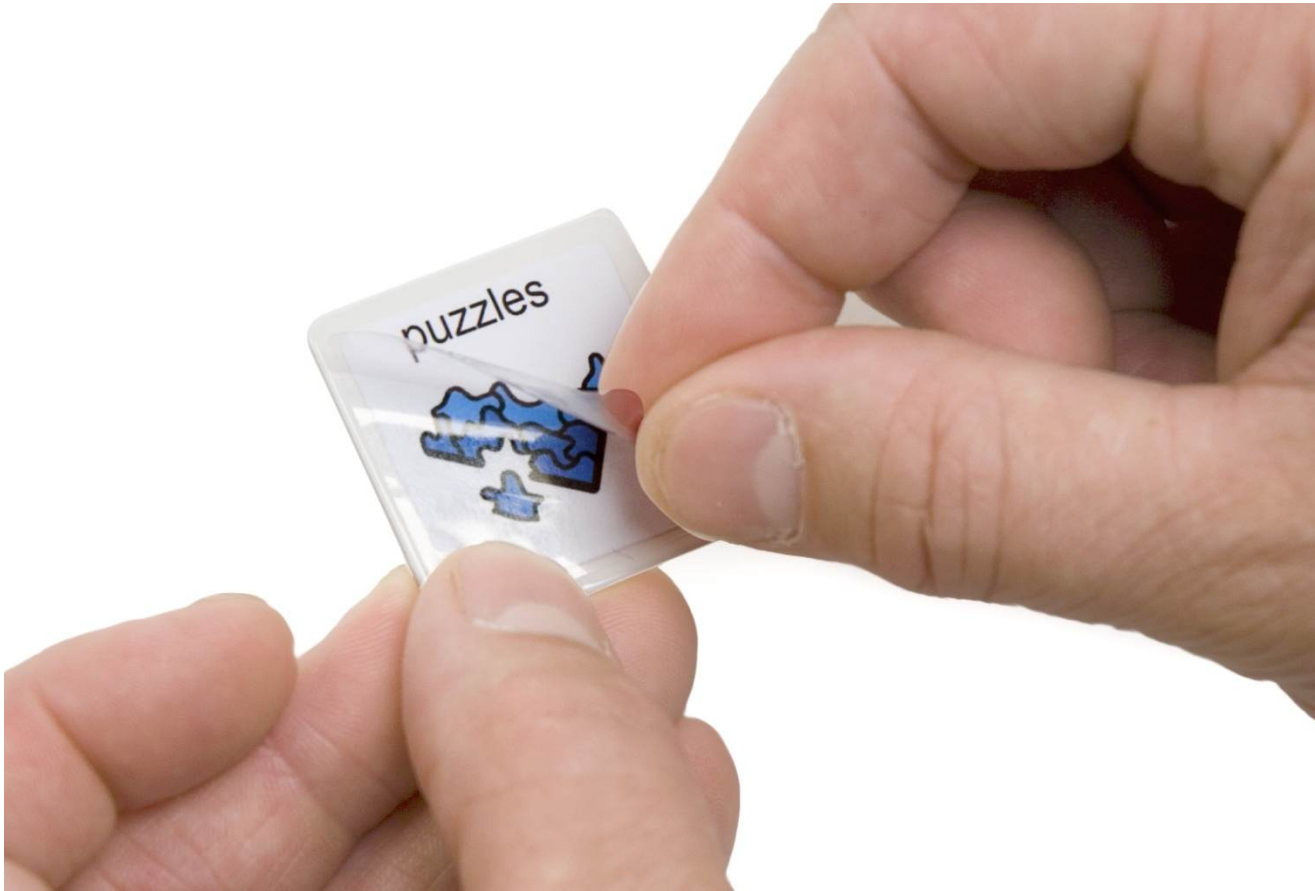# the ProxTalker

easy to use

look at me!

your not getting it back!

easy to programme

easy to personalise

robust
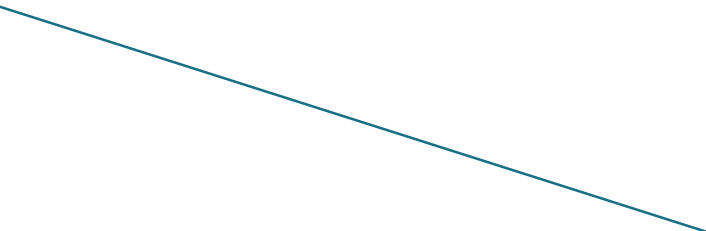
portable
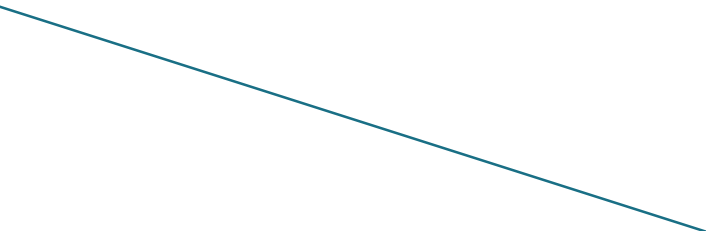
the clinical experience

‣ wide range of experience with children with autism and language delay

‣ PECS and non-PECS users

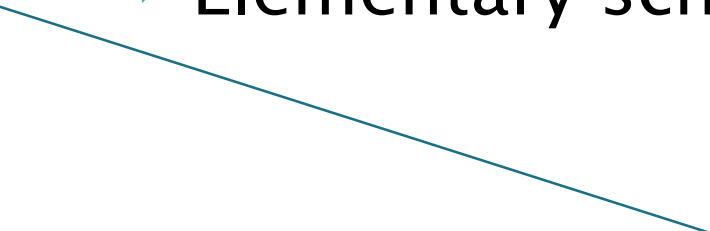‣ classroom group and individual use

‣ increasing interest in adult populations

the personal experience

- I have used it for a year and not changed the batteries
- I use it with my PECS students they love it
- I can find nothing wrong with this device! (JL)
- It is just so easy to use
- My students are better at turn taking
- Ours went down the stairs and it still works!
- Communication has become more spontaneous
- After 4 years of being non-verbal at school K is speaking
- My grandma came to school with me!

the small case study

- 9 students

- 15-18 yrs

- 3 schools

- PECS users

- analysing the student's effectiveness in using the ProxTalker, a mid-tech device, to make choices and requests in the school setting, transitioning from PECS

the research proposal

- "Combining Exchange Based Communication Intervention and Speech Output Technology to Enhance Communicative Development in Children with Autism"

- University based research project asking…. does voice output make a difference to the outcomes of picture exchange?

- Elementary school aged children

the hypotheses

- the ProxTalker is an effective AAC strategy to facilitate the acquisition of functional communication skills in children with severe autism (i.e. communicative requesting)

(Stage 1: demonstration of intervention effect)

- in comparison to the regular PECS intervention, children with severe autism will learn functional communication skills more efficiently when using the ProxTalker

(Stage 2: comparative efficacy research)

the main stream experience

‣ SULP (Social Use of Language Programme) – likes/dislikes activity (successfully used)

‣ As a simple visual timetable

‣ Speech targets – any production – use as a modelling/self checking tool

‣ Spellings/phonics – useful to hear spelling patterns

‣ Sentence structure activities – say/make/read 'hear'

‣ Sorting activities – can be programmed to say if choice correct or not

Weddington Primary School Nuneaton
Diane Green Specialist TA Level 3
(Speech and Language Disorder Team)

we were asked for ....

‣ light touch buttons

‣ coloured storage pages

‣ larger sound tags

‣ core vocabulary in Dutch and Spanish

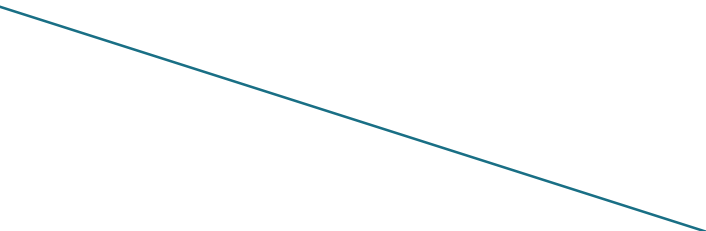## .... and so we did it!

and also intend to do ....

- ▸ more languages

- ▸ adult vocabulary and voices

- ▸ plus

.... ?

contact details

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- www.proxtalker.com (US site)

well done dad!