

Assessment materials for learners with profound learning difficulties and additional disabilities

# A personal interpretation

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## Routes for Learning

Developed by education practitioners and researchers with support from the Welsh Assembly Government

Materials are being piloted in Wales

### What does it do?

- focus on early communication and cognitive skills
- a range of learning pathways: routemap
- major junctions that most pupils will pass through
- celebrates the different abilities of the most complex learners
- supports National Curriculum and Foundation Stage

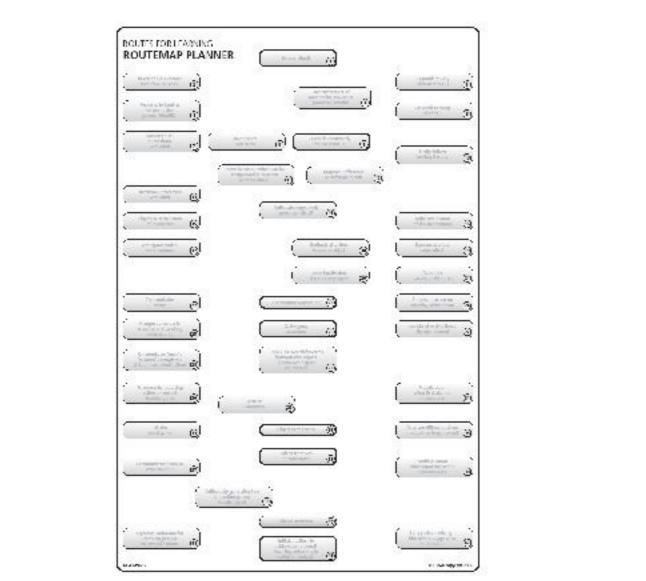
## Principles

- Involvement of learner, family and all professionals
- Assessment for learning and development
- Emphasises relation between learner and environment
- Promotes high regard for relationships, support for interactive approach and ensures a responsive learning environment

### Package consists of:

 Assessment booklet assessment activities things to look for teaching strategies

- Routemap
- Example sheet
- Additional Guidance



#### Major Junctions

- 1. Notices stimuli
- 9. Responds consistently to one stimulus
- 23. Contingency responding
- 26. Contingency awareness
- 34. Object permanence
- 36. Selects from two or more items
- 43. Initiates actions to achieve desired

#### Links to AAC

 Identifies key skills of : consistent responding anticipation cause and effect (contingency responding and awareness) object permanence differential responsiveness

### Links to AAC contd

- Shared attention
- Protodeclarative behaviours
- Ability to refer to items not present

Promotes switch use and introduction of symbols at the appropriate level of development

#### Available from:

Qualifications and Curriculum Group

Dept for Education, Lifelong Learning & Skills, Cardiff, Wales

Tel. 0870 242 3207 (English medium)

3206 (Welsh medium)

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Download from:

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