

ROUTES FOR LEARNING

Assessment materials for learners
with profound learning difficulties
and additional disabilities

A personal interpretation

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Routes for Learning

Developed by education practitioners and
researchers with support from the
Welsh Assembly Government

Materials are being piloted in Wales

What does it do?

- focus on early communication and cognitive skills
- a range of learning pathways: routemap
- major junctions that most pupils will pass through
- celebrates the different abilities of the most complex learners
- supports National Curriculum and Foundation Stage

Principles

- Involvement of learner, family and all professionals
- Assessment **for** learning and development
- Emphasises relation between learner and environment
- Promotes high regard for relationships, support for interactive approach and ensures a responsive learning environment

Package consists of:

- Assessment booklet -
assessment activities
things to look for
teaching strategies
- Routemap
- Example sheet
- Additional Guidance

ROUTE FOR LEARNING ROUTEMAP PLANNER



Major Junctions

1. Notices stimuli
9. Responds consistently to one stimulus
23. Contingency responding
26. Contingency awareness
34. Object permanence
36. Selects from two or more items
43. Initiates actions to achieve desired

result (exerting

Links to AAC

- Identifies key skills of :
consistent responding
anticipation
cause and effect (contingency responding and awareness)
object permanence
differential responsiveness

Links to AAC contd

- Shared attention
- Protodeclarative behaviours
- Ability to refer to items not present

Promotes switch use and introduction of symbols at the appropriate level of development

Available from:

Qualifications and Curriculum Group

Dept for Education, Lifelong Learning &
Skills, Cardiff, Wales

Tel. 0870 242 3207 (English medium)

3206 (Welsh medium)

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