



# Tools for Adult AAC

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Front vs back of the brain!



## Factors to consider

- ☀ What do people want?
- ☀ What do others want?
- ☀ Support and environment
- ☀ Readiness to change
- ☀ Abilities and posture
- ☀ Skills and knowledge
- ☀ Funding

# What do people want?

- ☀ Discussion (initial and ongoing)
- ☀ Talking mats
- ☀ Trial and error
- ☀ Continuous feedback

# What do others want?

- ☀ Discussion
- ☀ Spot the agenda
- ☀ When 2 visions collide!

# Support and Environment

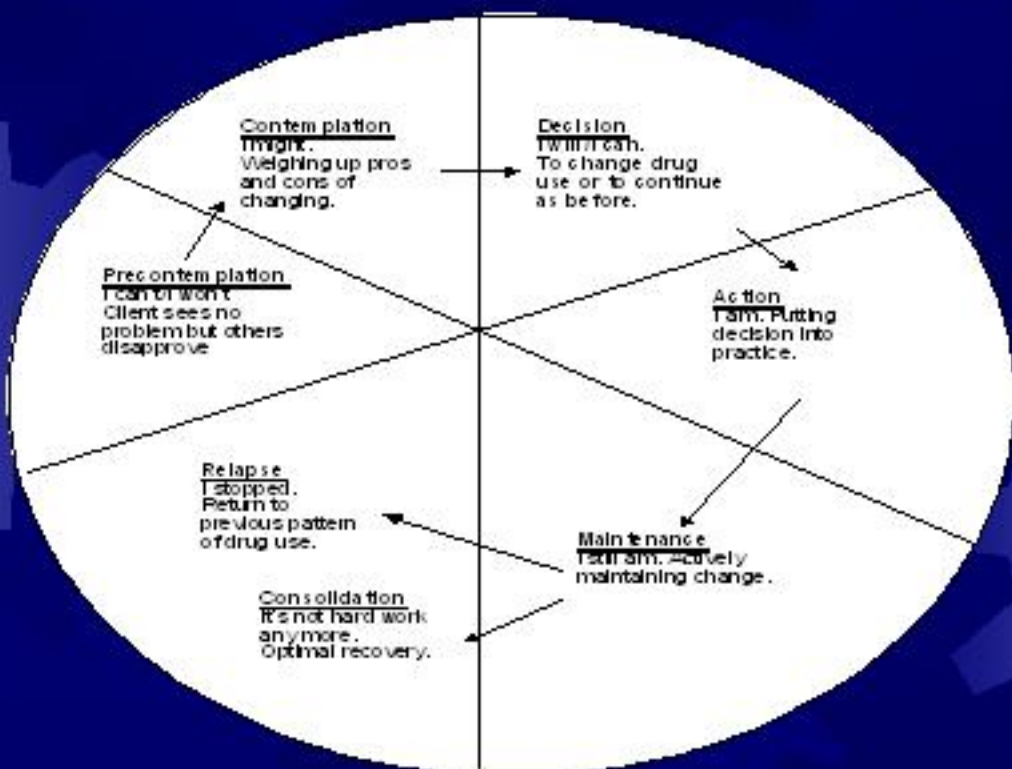
- ☀ Discussion
- ☀ Observation
- ☀ Negotiation



# Readiness to change

- ☀ Prochaska and DiClemente (1992)  
Trans-theoretical model of change
- ☀ Motivational Interviewing

# The process of change





# Abilities and Posture

- Observation
- CAC Frenchay Screen for AAC
- Referral to CAC
- Informal literacy screen/language screen
- OT/PT Assessments
- Switch testers
- Environmental control assessments
- Trial and error!

# Skills and Knowledge

- ☀ Who's knowledge is it anyway?
- ☀ Regular updates in AAC
- ☀ Disability equality training

# Funding

- ☀ Knowledge of existing sources
- ☀ Campaigning for future funding